# Year 2 Maths Bonds to 100 Monday 25.01.21 

Today we are going to look at how to find number bonds to 100. This will help to solve our two step money problems tomorrow.

## Fluency

## Solve these equations.

$$
\begin{aligned}
& 26+38= \\
& 67+29= \\
& 56-32= \\
& 43-18=
\end{aligned}
$$



There are 47 cats in Mrs Riley's garden. 15 more appear. How many are there now?

## Vocabulary



## Calculation

Working out the answer to a maths problem
$4+5=9$

$$
10-5=5
$$

$$
20-4=16
$$

## Partition

To split ${ }^{\text {separatel divide numbers into smaller parts }}$ This can make calculations easier.


You can also partition smaller numbers.

$$
\because \quad \therefore \quad 2^{3} \cdot 1
$$

Phimensiburtion

## Efficient

Working in a way without wasting time.

$$
18+6=
$$

An efficient way of adding would be to count on from 18 instead of starting from 0 .

## Explore Bonds to 100

## Use a 100 square.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

- 45 squares are shaded, how many are not shaded?


How many tens are in 100 ?

## Answer Bonds to 100

## Use a 100 square.

45 squares are shaded, how many are not shaded?

$$
100-45=55
$$

So, there are 55 squares that are not shaded.

## Talk to your grown up:

 How did you solve this?| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



## Explore Bonds to 100

Use a 100 square.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

54 squares are shaded, how many are not shaded?


How many tens are in 100 ?

## Explore <br> Bonds to 100

## Use a 100 square.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

54 squares are shaded, how many are not shaded?

$$
100-54=46
$$

So, there are 46 squares that are not shaded.


## Guided Work

Mrs Riley is making 100. How much more does she need if she has:
'1!ze
Watch Mrs Riley's Video to see how to do this.

- 5 tens and 3 ones
- 37


Write a number sentence to match each calculation. Can you show the fact family?

## Guided work

Let's review:

Mrs Riley Needs:
'II!



- 5 tens and 3 ones

4 tens and 7 ones

- 37

63

## Your Turn

Choose a number card Work out how many more you would need to make 100. Record your answer as a number sentence. Everything you need is in the separate PDF file 'Practical Activity Maths 25.01.21'. You can find it on our Remote Learning page. Complete as many examples as you need to help you feel confident.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | How many more would you need to add to get to 100 from: <br> 74 ? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | $74+26=100$ |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | $100=74+26$ |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | ११ | 100 |  |

Show your calculation in a part whole diagram and create the fact family.

## Guided Practice

## Bonds to 100

Can you solve this without using Base 10 or a hundred square?
$25+\ldots=100$

This is the same as finding the difference between two numbers. This means I can either count on or count back.


## Guided Practice

## Bonds to 100

## Counting on

Place 25 at the start of your number line.
Jump on by 5 ones to get to the next number ending in 0 (30). Then use your number bonds to help you jump from 30 to 100.
$3+7=10$
So $30+70=100$
Jump on by 70 .
Count the jumps.
I've jumped on by 75
So:

$$
25+75=100
$$



## Guided Practice

## Bonds to 100

## Counting back

$$
25+\ldots=100
$$

Place 25 at the end of your number line.
Jump back by 5 ones

| 10 | -10 | -5 |  |
| :--- | :--- | :--- | :--- |
| 75 | 85 | 95 | 100 |

Talk to your grown up about which method you prefer.

More Examples


Bonds to 100


## Your turn

Bonds to 100

$$
100-46=
$$

$$
72+\square=100
$$

$$
100-\square=34
$$

$$
\square+55=100
$$

$$
100-39=\square
$$

$$
47+\square=100
$$



Show the fact family.
Create a word problem to match one of the addition and one of the subtraction sentence?


## Further Practice

(1) How many more would need to be added to make 100?


2 Complete the number bonds that add up to make 100

| a | 2 tens and 7 ones? | b 4 tens and 5 ones? |
| :--- | :--- | :--- | :--- |
| c $\quad 5$ tens and 4 ones? | d 8 tens and 3 ones? |  |

(3) Join up the number bonds that add up to make 100 .

| 26 | 15 |
| :--- | :--- |
| 32 | 33 |
| 85 | 74 |
| 67 | 52 |
| 48 | 68 |

(4) Colour 5 pairs of number bonds that add up to make 100 .

| 29 | 36 | 52 | 21 | 43 | 58 | 11 | 86 | 32 | 88 | 74 | 53 | 96 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 19 | 42 | 25 | 87 | 65 | 47 | 41 | 24 | 71 | 33 | 8 | 50 | 48 |

5 Complete the calculations.

| a $30+\ldots=100$ | b $\ldots+61=100$ | c $28+\ldots \ldots=100$ |
| :--- | :--- | :--- | :--- |
| d $\ldots+18=100$ | e $37+\ldots+100$ | f $\quad+89=100$ |

## Bonds to 100

If you want some further practice, have a go at these quesyions. They are optional. Only complete them if you want to.


## Problem Solving

How would you solve this? Talk to your grown up.
The nearest museum is 100 miles away. So far Seb's mom has drive 75 miles. How much further does she have to go?


Can you solve it in a different ways?

## Let's Review

## Let's Review

The nearest museum is 100 miles away. So far Seb's mom has driven 75 miles. How much further does she have to go ?

$$
\begin{aligned}
& \text { Add } 75+25=100 \\
& 1580+10+10 \quad 10+10+55=25 \\
& 100-25=75 \text { or } 100-75=25
\end{aligned}
$$

Does it matter which way you solve it?


## Reasoning Bonds to 100

## Common mistakes

$$
35+75=100
$$

Is this correct?
Talk to your grown up.
Explain your answer.


## Reasoning Bonds to 100

## Common mistakes


$35+75=100$
Is this correct?
Talk to your grown up.
Explain your answer.
It's incorrect $35+75=110$

$$
\begin{gathered}
30+70=100 \\
5+5=10 \\
100+10=110
\end{gathered}
$$

Mrs. Riley has looked at the tens first.

Each row and column adds up to 100.


Complete the grid.



## Well done Year 2. You are super stars.



## Answers

$$
\begin{gathered}
26+38=64 \\
67+29=96 \\
56-32=24 \\
43-18=25
\end{gathered}
$$

$$
47+15=62
$$

There are 62 cats
in Mrs Riley's garden.


$$
\begin{aligned}
& 0+8=8 \\
& 1+7=8 \\
& 2+6=8 \\
& 3+5=8 \\
& 4+4=8 \\
& 5+3=8 \\
& 6+2=8 \\
& 7+1=8 \\
& 8+0=8
\end{aligned}
$$

## Answers

## Bonds to 100

$$
100-46=54
$$

$$
72+28=100
$$

$$
100-66=34
$$

$$
45+55=100
$$

$$
100-39=61
$$

$$
47+53=100
$$

## Answers

(1) How many more would need to be added to make 100?


45
2. Complete the number bonds that add up to make 100

$\left.$| a | 2 tens and 7 ones | 7 tens and <br> 3 ones | b | 4 tens and 5 ones |
| :--- | :--- | :--- | :--- | :--- | | 5 tens and |
| :--- |
| 5 ones | \right\rvert\,-| 4 tens and |
| :--- |
| 6 ones |$\quad$ d 8 tens and 3 ones | 1 ten and |
| :--- |
| 7 ones |

(3) Join up the number bonds that add up to make 100 .



4 Colour 5 pairs of number bonds that add up to make 100

| 29 | 36 | 52 | 21 | 43 | 58 | 11 | 86 | 32 | 88 | 74 | 53 | 96 | 10 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 14 | 19 | 42 | 25 | 87 | 65 | 47 | 41 | 24 | 71 | 33 | 8 | 50 | 48 |

5 Complete the calculations.

| a $30+\underline{70}=100$ | b $-39+61=100$ | C $28+\underline{72}=100$ |
| :---: | :---: | :---: |
| d $\underline{82}+18=100$ | e $37+63=100$ | f $\underline{11}+89=100$ |

## Each row and column adds up to 100.

| 35 | 35 | 30 |
| :---: | :---: | :---: |
| 60 | 25 | 15 |
| 5 | 40 | 55 |

Complete the grid.


